History Assessment: The Victorian Era

Learning objective: To demonstrate knowledge and understanding of Victorian life, inventions, and social changes.

Read each question carefully. Use your historical knowledge to provide clear answers. For the 5-mark question, ensure you use full sentences and explain your reasoning.

Ellie the elephant has been reading her history books about the Victorian era. She learned that Queen Victoria reigned from 1837 to 1901. During this time, Britain changed very quickly. Many people moved from the quiet countryside to busy, smoky cities to work in factories. Children often had very different lives depending on how much money their families had. Some children went to school, while others worked long hours in dangerous jobs.

Word bank: Queen Victoria · Industrial Revolution · Workhouse · Railway · Invention · Textile mill · Education · Chimney sweep

1. Who was the monarch during the Victorian era? (1 mark)

2. Name two inventions or transport methods that became popular during the Victorian period. (2 marks)

3. Explain one reason why many people moved from the countryside to the cities during the Victorian era. (2 marks)

4. Describe two differences between the life of a wealthy Victorian child and a poor Victorian child. (4 marks)

5. What was a workhouse and why were people afraid of them? (3 marks)

6. Compare a school day in the Victorian era to a school day today. Think about lessons, punishments, and equipment used. What are the biggest differences? (5 marks)

7. Look at the list of jobs: Chimney Sweep, Factory Worker, Coal Miner. Choose one and write two sentences about what that job was like for a child. (4 marks)

8. Why is the Victorian era often called the 'Industrial Revolution'? (4 marks)

Draw: Draw a Victorian steam train or a factory scene, including at least two details you have learned about Victorian technology.

Extension challenge: Total: /25