Designing Our Ideal Community with Max and Zara

Learning objective: To identify the characteristics of a positive community and understand how shared resources and values contribute to a thriving, inclusive society.

Use your imagination to design a community space where everyone feels welcome. Incorporate elements that promote togetherness, safety, and cooperation. Label your drawing using the provided word bank.

Draw: Draw an aerial or street-level view of an ideal 'Community Hub'. Include areas for socialising, nature (like a garden or park), and a space for learning or creativity. Use a clean, detailed artistic style. Include characters like Max the monkey and Zara the zebra interacting with the environment to show how the space is used. Ensure your drawing includes at least one feature that makes the area accessible to everyone (such as ramps or sensory paths).

Label words: Inclusive · Sustainable · Cooperation · Diversity · Shared space · Accessibility · Civic responsibility · Community spirit

Steps:

1. Max asks: If you were building a new community centre, how would you ensure that people of all ages and abilities feel included? Explain your reasoning.

2. Zara wants to add a community garden. Why might growing food together strengthen the bonds between

neighbours? Justify your answer.

3. Compare and contrast a community where everyone works in isolation versus one where residents collaborate on shared projects. What are the benefits of the latter?

4. What might happen if a community decided to stop looking after their shared spaces? Describe the potential impact on the people living there.

5. If your community had a budget of £5,000 to improve local life, how would you spend it to benefit the most people? Outline your plan.

6. Identify one challenge a diverse community might face and suggest a strategy for resolving it peacefully and fairly.