A Day in the Life: Diary Writing with Max the Monkey

Learning objective: To write a personal diary entry using first-person perspective, chronological order, and emotive language.

Imagine you are spending the day with Max. Use this scaffold to recount your day. Focus on using time conjunctions and describing your feelings about the activities you completed.

Dear Diary, I never imagined that a simple morning spent with Max would turn into such an extraordinary mathematical adventure.

Word bank: meanwhile · subsequently · unexpectedly · frustratingly · astonishingly · as the sun began to set · without a moment's hesitation · in the blink of an eye

1. The Morning Routine: Start by describing how your day began. What was the first task Max challenged you to solve? Begin with: The morning air was crisp as I met Max, who was already busy... (2 marks)

2. The Main Event: Describe the central activity of your day. What happened and how did you feel while doing it? Begin with: Suddenly, the situation became quite complicated when... (3 marks)

3. A Moment of Reflection: How did you overcome a challenge or what did you learn? Begin with: Looking back on the day, I realised that the most important thing was... (2 marks)

4. Closing Thoughts: How did you feel as the day ended? Begin with: As I finally sat down to rest, I couldn't help but feel... (1 mark)

5. Vocabulary Check: Can you include two pieces of 'show, don't tell' language to describe how Max felt during the maths puzzles? (2 marks)

Extension challenge: Rewrite one paragraph from the perspective of Max. How would his diary entry differ from yours? Consider his obsession with numbers and puzzles.