Non-Chronological Report Quiz with Max the Monkey

Learning objective: To identify the key features and structure of a non-chronological report.

Max the Monkey is busy organising his library! Help him sort out his non-chronological reports by answering these ten questions. Read carefully and remember how these reports are put together.

Answer Key: 1. B, 2. True, 3. False, 4. Subheading, 5. C, 6. True, 7. Diagram, 8. A, 9. False, 10. Glossary.

Word bank: Heading · Subheading · Fact · Paragraph · Diagram · Caption · Introduction · Glossary

1. 1. What is the main purpose of a non-chronological report? A) To tell a story with characters, B) To provide information about a topic*, C) To give instructions for a recipe, D) To persuade someone to buy a toy. (1 mark)

2. 2. True or False: Non-chronological reports are usually written in the past tense. (1 mark)

3. 3. True or False: You should always write a non-chronological report in order of time (first, next, then). (1 mark)

4. 4. Which feature breaks a report into smaller, manageable sections about different parts of the topic? (1 mark)

5. 5. Where would you usually find a caption? A) At the very start of the text, B) Inside a glossary, C) Underneath a picture or diagram*, D) In the title. (1 mark)

6. 6. True or False: A non-chronological report often includes technical vocabulary. (1 mark)

7. 7. What is the name for a drawing or image that shows the parts of an object or animal clearly? (1 mark)

8. 8. Which of these would you NOT expect to see in a non-chronological report? A) Once upon a time*, B) An introduction, C) A bullet point list, D) A fact box. (1 mark)

9. 9. True or False: You should use lots of rhyming poetry in a non-chronological report. (1 mark)

10. 10. What is the name of the list at the back of a book that explains tricky words? (1 mark)

Draw: Draw a diagram of your favourite animal. Include a clear label for each part of the animal and write a short caption underneath to explain what it is doing.

Extension challenge: Max the Monkey wants to write a report about 'Bananas'. Choose one subheading he could use to organise his information and write one factual sentence that could go under it.