

# Trailblazers of Change: A Social Studies / History Timeline

*Learning objective: To identify and order significant individuals and events in Black British history and their impact on society.*

Ellie the elephant has been visiting the archives to learn about inspiring figures in British history. Below is a list of important events and people. Your task is to sort these into chronological order from the earliest to the most recent. Once you have ordered them, match the description to the correct person or event.

*Word bank: Mary Seacole · The Windrush Generation · Walter Tull · Olaudah Equiano · The Race Relations Act*

**1. 1. Using the word bank, place the following in chronological order (1 being the earliest, 5 being the most recent): Olaudah Equiano, Mary Seacole, Walter Tull, The Windrush Generation, The Race Relations Act. (5 marks)**

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**2. 2. Which individual travelled to the Crimean War to set up the 'British Hotel' to care for wounded soldiers? (2 marks)**

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**3. 3. Explain why the arrival of the HMT Empire Windrush in 1948 was a significant turning point in British history. (3 marks)**

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**4. 4. Walter Tull was a professional footballer and a soldier. Why is his story often cited as a key example of overcoming prejudice during the First World War? (3 marks)**

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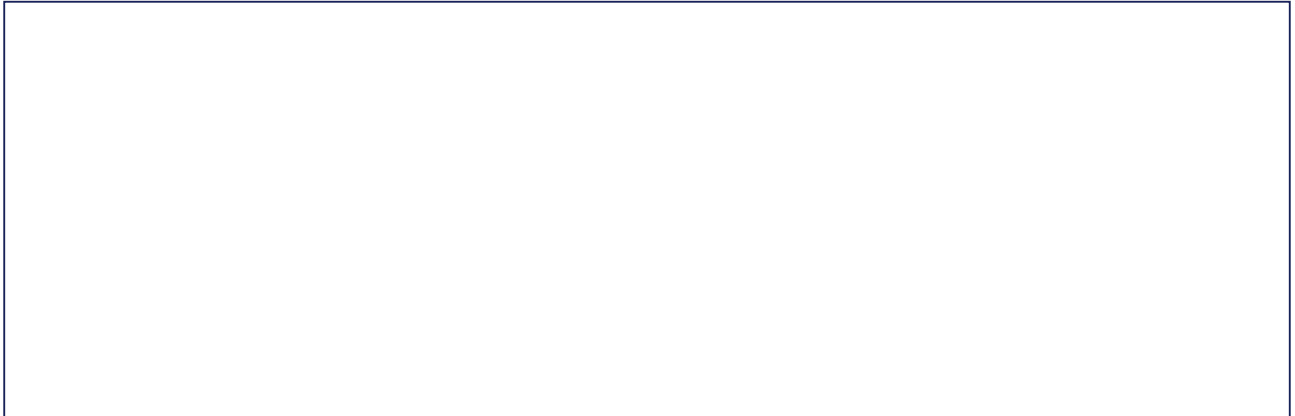
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**5. 5. If you were organising a celebration for Black Social Studies / History Month, which of the figures above would you choose to highlight and why? (2 marks)**

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**Draw:** Draw a commemorative plaque for one of the historical figures mentioned. Include their name, the dates they lived (if known), and one symbol that represents their biggest achievement (e.g., a nurse's cap for Mary Seacole or a football for Walter Tull).



*Extension challenge: Research one person from your local area who has made a positive impact on your community. Write a short 'Did You Know?' fact file about them to share with your class.*