# Social Studies / History Assessment: Life in the Bronze Age

*Learning objective: To demonstrate knowledge and understanding of how life changed in Britain during the Bronze Age, including materials, trade, and burial customs.*

Read each question carefully. Use your knowledge of the Bronze Age to write your answers clearly. Think about how tools, homes, and trade helped people survive.

Ellie the elephant has been visiting historical sites to learn about the people who lived in Britain around 4,000 years ago. These people discovered how to mix two metals, copper and tin, to create a strong new material. This discovery changed how they farmed, hunted, and built their homes. They lived in circular houses and often buried their important leaders in mounds of earth called barrows, filling them with beautiful pottery known as Beaker pottery.

*Word bank: Bronze · Copper · Tin · Alloy · Roundhouse · Trade · Barrow · Beaker · Agriculture*

**1. What two metals did people mix together to make bronze? (2 marks) (2 marks)**

**2. Describe one feature of a Bronze Age roundhouse. (2 marks) (2 marks)**

**3. Why was the discovery of bronze more useful than using stone for tools? (3 marks) (3 marks)**

**4. Explain how trade helped Bronze Age communities get the materials they needed. (4 marks) (4 marks)**

**5. What were 'barrows' and what does the presence of special items inside them tell us about Bronze Age society? (4 marks) (4 marks)**

**6. Imagine you are a person living in the Bronze Age. Write a short diary entry (5-7 sentences) explaining how you spent your day. Include details about your work, your tools, and your home. (5 marks) (5 marks)**

**Draw: Draw a Bronze Age roundhouse. Show the circular walls, a thatched roof, and a small fire burning inside for warmth.**

*Extension challenge: Total: /25. Think about the Beaker people. Why do you think their pottery was found in so many different places across Britain? Write 3 sentences explaining your theory about how it travelled.*