Voices of Change: A Social Studies / History Drawing Sheet

Learning objective: To understand the significance of peaceful protest and the fight for equal rights during the Civil Rights Movement.

Use your knowledge of the Civil Rights Movement to illustrate a scene of peaceful activism. Follow the steps provided and use the word bank to label your drawing.

Draw: Draw a scene of a peaceful march in a 1960s city setting. Include a diverse group of people walking together. In the centre, draw a main figure holding a placard with a positive message about equality. Use a realistic style, focusing on the expressions of determination and hope on the people's faces. Include buildings in the background and use labels from the word bank to annotate your work.

Label words: Peaceful Protest · Equality · Justice · Campaigner · March · Segregation · Human Rights

Steps:

1. Explain why many Civil Rights campaigners chose to use 'peaceful protest' rather than aggressive tactics.
2. Label your drawing to identify one item that a campaigner might carry to express their message.
3. Describe one specific goal that Civil Rights leaders were trying to achieve during this period.

4. Why was it important for leaders like those in the movement to speak in public spaces?
5. List two qualities that a person needs to be an effective campaigner for change.