Social Studies / History Drawing Activity: The Suffragette Movement

Learning objective: To understand the visual symbols and historical context of the campaign for women's suffrage in the UK during the early 20th century.

Use your knowledge of history to create a commemorative poster. Follow the drawing prompt below and use the word bank to label your work accurately.

Draw: Create a portrait of a Suffragette from the year 1910. The style should be reminiscent of early 20th-century political posters—bold lines and clear, symbolic shapes. Include the following: 1) A woman wearing a long skirt and a high-collared blouse, typical of the Edwardian era. 2) A sash worn across her chest featuring the three colours of the movement. 3) A large, rectangular banner held in her hands with the words 'Votes for Women' written in clear, block capital letters.

Label words: Sash · Votes for Women · Banner · Suffragette · Purple · White · Green · Campaign

Steps:

1. Explain why the colours purple, white, and green were significant to the Suffragette movement.
2. What was the primary goal that the Suffragettes were trying to achieve through their campaigning?
3. Step 1: Draw a Suffragette holding a banner. Ensure she is wearing a sash in the movement's colours.

4. Label the colours on the sash and explain what each colour represents.
5. Write a short slogan on your banner that a Suffragette might have used in 1910.