Class 3 Social Studies / History Assessment: The Tudor Era

Learning objective: To demonstrate knowledge and understanding of life in Tudor England, including monarchs, social hierarchy, and daily life.

Read each question carefully. Use your best handwriting and check your spelling. You have 45 minutes to complete this assessment.

Ellie the elephant has been visiting a Tudor museum. She learned that the Tudor period lasted from 1485 to 1603. During this time, England changed a lot. Kings and queens were very powerful, and explorers travelled across the seas to find new lands. People lived very differently depending on how much money they had, and children often had to work from a young age.

Word bank: Henry VIII · Elizabeth I · Monarch · Tudor Rose · Exploration · Hierarchy · Poor Law · Galleon

1. Name two famous Tudor monarchs. (2 marks)

2. What was the name of the special flower that symbolised the end of the Wars of the Roses and the start of the Tudor dynasty? (1 mark)

3. Explain one way in which the lives of rich children were different from the lives of poor children in Tudor times. (3 marks)

4. Why were ships, such as the galleon, so important to the Tudor period? Mention one reason for their use. (3 marks)

5. Describe what a typical Tudor house looked like on the outside. You may use words like 'timber', 'whitewash', or 'beams'. (4 marks)

6. What was the 'Poor Law' and why did the Tudor monarchs feel they needed to introduce it? (4 marks)

7. Imagine you are a child living in Tudor England. Write a short diary entry (about 5-8 sentences) describing your day. Think about what you ate, what clothes you wore, and what chores you had to do. (8 marks)

Draw: Draw a Tudor monarch wearing their royal robes and crown. Include the Tudor Rose somewhere in your drawing.

Extension challenge: Total: /25