A Day in the Life: A Victorian Report

Learning objective: To write a non-chronological report about life during the Victorian era.

Use this writing frame to organise your research about the Victorian period. Remember to use formal language and include facts you have learnt about homes, schools, or work during Queen Victoria's reign.

The Victorian era was a fascinating period of history that began in 1837 when Queen Victoria took the throne.

Word bank: furthermore · in addition · consequently · during the Victorian era · on the other hand · significantly · by contrast · therefore · for example

1. Victorian Homes: Describe what life was like at home. Start by saying: Most Victorian homes were... (3 marks)

2. School Days: Explain how schools were different then. Start by saying: Victorian classrooms were very different to ours because... (3 marks)

3. Work and Jobs: What kind of work did people do? Start by saying: During this time, many people worked in... (3 marks)

4. Leisure Time: How did people have fun? Start by saying: Even though life was hard, people still enjoyed... (3 marks)

5. Conclusion: What is the most surprising thing you have learnt? Start by saying: In my opinion, the most interesting fact is... (2 marks)

Extension challenge: Ellie the elephant has been reading about the invention of the steam train during the Victorian era. Can you write a short paragraph explaining why the railways were so important for travel and trade?