Celebrating Remarkable People: A Journey Through History

Learning objective: To recognise the achievements of significant individuals who have made a positive impact on our world, reflecting on themes of courage, fairness, and perseverance.

Ellie the elephant has been researching history and has discovered four incredible people who changed the world. Read about their achievements below and match the person to their contribution. Then, use the 'Greater Depth' section to reflect on why these qualities matter today.

Word bank: Mary Seacole · Walter Tull · Rosa Parks · Benjamin Zephaniah

1. Mary Seacole was a brave nurse who travelled to the Crimean War to care for soldiers. Why was it important for her to travel such a long way to help others? Explain your reasoning. (2 marks)

2. Walter Tull became one of the first Black professional footballers in Britain and later a brave army officer. Compare and contrast his roles as a sportsman and a soldier. What skills might he have used in both? (2 marks)

3. Rosa Parks stood up for fairness by refusing to give up her seat on a bus. What might have happened if she had not been so brave? Justify your answer. (2 marks)

4. Benjamin Zephaniah used his poetry to teach people about kindness and equality. If you were to write a poem about making the world a fairer place, what would be your main message? (2 marks)

5. Choose one person from our list. Explain why their actions show the value of 'perseverance'. (2 marks)

6. How can we show the same values as these historical figures in our own classroom today? Give two examples. (2 marks)

Draw: Draw a 'Path of Courage'. Sketch a winding path showing three steps that these historical figures took to change the world (e.g., a hospital for Mary Seacole, a football pitch for Walter Tull, and a bus for Rosa Parks).

Extension challenge: Design a 'Medal of Honour' for someone in your own life who shows bravery or kindness. Write a short paragraph explaining which of the qualities from our historical figures this person possesses and why they deserve the medal.