

Max's Maths-Adventure Adverbials

Learning objective: To identify and use fronted adverbials to add detail and variety to sentences.

Max the monkey is trying to organise his collection of maths puzzles. Help him complete the sentences by choosing the most appropriate fronted adverbial from the word bank. Remember that fronted adverbials must be followed by a comma! You may use each option only once.

Word bank: Without a moment's hesitation, · Deep in the jungle, · With a cheeky grin, · After solving the complex equation, · High in the canopy,

1. 1. _____, Max counted his pile of shiny copper coins, which totalled £4.50. (2 marks)

2. 2. _____, the clever monkey spotted a hidden pattern in the leaves. (2 marks)

3. 3. _____, Max scribbled down the final answer to his multiplication problem. (2 marks)

4. 4. _____, he swung from branch to branch to find a quiet place to study. (2 marks)

5. 5. _____, Max shared his new geometric discovery with his friends. (2 marks)

Draw: Draw a picture of Max the monkey sitting under a tree, surrounded by scattered maths equipment like a protractor, a ruler, and some coins, looking very proud of his work.

Extension challenge: Write two of your own sentences about your favourite school subject, starting each one with a fronted adverbial of your own invention. Remember to include your comma!