

Mastering Fronted Adverbials with Kit the Fox

Learning objective: To identify, understand, and use fronted adverbials to improve sentence structure and create effect in Year 6 writing.

Use these flashcards to test your knowledge of fronted adverbials. Read the front of the card, think of the answer, then check the back. Kit the Fox says: 'Always remember your comma!'

What is a fronted adverbial?

A word or phrase at the beginning of a sentence that describes the action of the verb (how, when, or where it happened).

Which punctuation mark must follow a fronted adverbial?

A comma.

Identify the fronted adverbial in this sentence: 'Slowly, the lion crept through the tall grass.'

Slowly,

Is 'In the morning' a fronted adverbial of time, place, or manner?

Time.

Is 'Beneath the ancient tree' a fronted adverbial of time, place, or manner?

Place.

Rewrite this sentence with a fronted adverbial of manner: 'The monkey climbed the tree quickly.'

Quickly, the monkey climbed the tree.

Identify the error: 'After the rain stopped the sun came out.'

A comma is missing after 'stopped'.

Provide a fronted adverbial of frequency for: 'I visit the library.'

Every Saturday, I visit the library.

What is the purpose of using a fronted adverbial?

To add detail and variety to your writing, making it more interesting for the reader.

Fronted adverbial or not? 'Happily, Pip ate a green leaf.'

Yes, 'Happily' is a fronted adverbial.

Create a fronted adverbial for this sentence: '... Nova watched the stars.'

Example: 'High in the night sky, Nova watched the stars.'