

## Adventures with Fronted Adverbials

*Learning objective: To identify and use fronted adverbials to add detail and variety to sentences.*

Read the story below about Max the monkey. A fronted adverbial is a word, phrase, or clause at the beginning of a sentence that describes how, when, or where something happens. Complete the tasks to improve the descriptive quality of the writing.

Max the monkey sat on a branch. He looked for the perfect snack. He spotted a ripe mango hanging from a tree. He swung through the branches. He reached for the fruit. He shared his discovery with his friends.

*Word bank: Cautiously · In the heart of the jungle · Without a moment's hesitation · Every single morning · High above the canopy · With a cheeky grin*

**1. Identify the fronted adverbial in this sentence: 'High above the canopy, Max spotted a bright green parrot.' (1 mark)**

**2. Rewrite the first sentence of the passage ('Max the monkey sat on a branch') by adding a fronted adverbial from the word bank to describe when he sat there. (2 marks)**

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**3. Why must we always place a comma after a fronted adverbial? Explain the rule. (2 marks)**

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**4. Rewrite the final sentence of the passage ('He shared his discovery with his friends') using a fronted adverbial that describes how he shared it. (2 marks)**

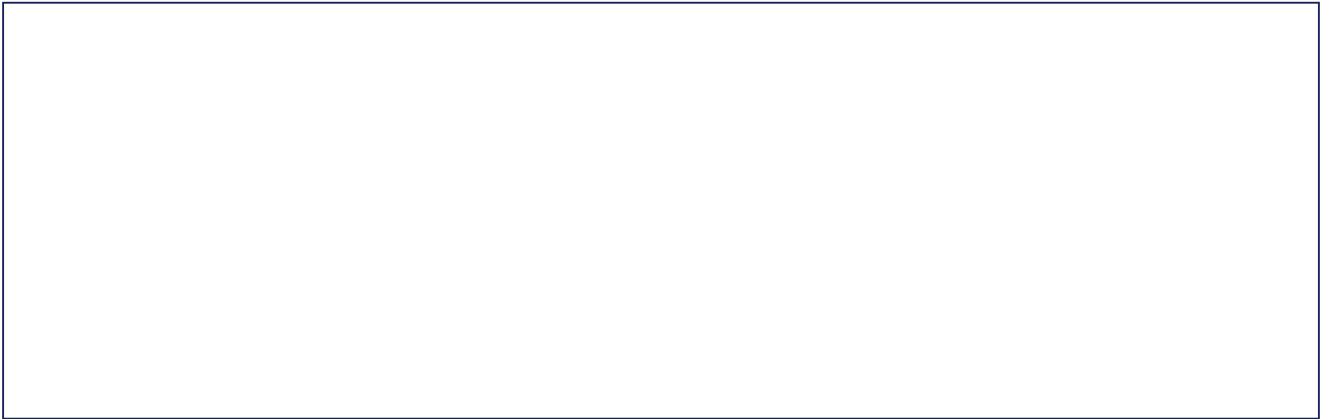
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**5. Create your own sentence about Max finding a lost item, beginning with a fronted adverbial of place. (2 marks)**

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**Draw:** Draw a picture of Max the monkey swinging through the trees. Label your drawing with a sentence that uses a fronted adverbial to describe where or how he is moving.



*Extension challenge: Write a short paragraph (3-4 sentences) describing a day in the life of Max. You must include at least one fronted adverbial of time and one fronted adverbial of manner.*