

Scoop the Story: Reporting with Max the Monkey

Learning objective: To identify and use the key features of a newspaper report, including the headline, orientation, and the 5 Ws (Who, What, Where, When, Why).

Max the Monkey has been busy solving puzzles at the local park, but he has mixed up his newspaper report! Use the word bank to fill in the blanks in the report below so that Max's story makes sense. Remember, a good report needs to answer who was involved, what happened, where it took place, and when.

--- Local Park News ---

[1. _____: Monkey Finds Lost Watch]

Yesterday afternoon, [2. _____] Max the Monkey was exploring the oak trees at Greenleaf Park. He noticed something shiny in the grass. It was a silver watch! Max decided to hand it to the park ranger so the owner could find it. The owner was very happy to get it back.

[3. _____] occurred at 3:00 pm.

[4. _____] the park was full of people enjoying the sun.

[5. _____] Max helped out because he loves being a good friend to everyone in the community.

[6. _____: Max the Monkey proudly pointing to his discovery.]

Word bank: Headline · Who · Where · When · What · Why · Photo Caption

1. Look at the report above. Why do you think newspapers use a 'Headline' at the top of the page? (2 marks)

2. Identify the 'Who' in Max's newspaper report. (1 mark)

3. Identify the 'Where' in Max's newspaper report. (1 mark)

4. Why is it important for a journalist to include a 'Photo Caption' under an image? (2 marks)

5. If Max wanted to add a quote from the park ranger, where would be the best place to put it in the report? (2 marks)

Draw: Draw a newspaper front page layout. Include a space for a large headline at the top, a box for an exciting photograph of Max the Monkey, and two columns for your own short story about a brave animal.



Extension challenge: Write a short 'eye-witness' quote that the park ranger might have said when Max returned the watch. Remember to use inverted commas (speech marks) correctly!