

Reporting on the Great Garden Discovery

Learning objective: To understand the features of a newspaper report and use the 5 Ws to write an engaging news story.

Read the features of a newspaper report below and use them to help you complete the tasks. Remember to keep your writing factual, exciting, and written in the third person.

A newspaper report needs a catchy headline to grab the reader's attention. The '5 Ws' (Who, What, Where, When, and Why) are essential for the opening paragraph. Reports are written in the past tense because the event has already happened. A photo caption often explains what is happening in the picture, and the report is written in the third person (using he, she, they, or names).

Word bank: headline · byline · who · what · where · when · why · caption · past tense · witness

1. Max the monkey has discovered a giant golden acorn in the park! Write a catchy headline for this news story. (1 mark)

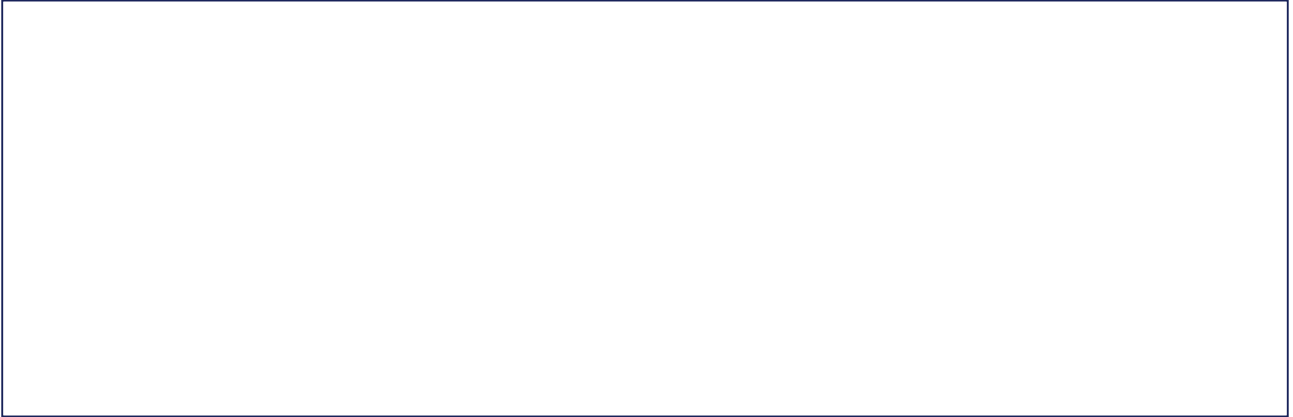
2. Using the 5 Ws, write an opening sentence for the report about Max's discovery. Remember to include who, what, where, and when. (3 marks)

3. Why is it important to use the past tense when writing a newspaper report? (2 marks)

4. Nova the owl is a witness to the discovery. Write one sentence that Nova might say as a quote in the report. Remember to use inverted commas. (2 marks)

5. Write a short photo caption that could go underneath a picture of Max holding the golden acorn. (2 marks)

Draw: Draw a picture of Max the monkey finding the giant golden acorn in the park. Include a space underneath for your newspaper photo caption.



Extension challenge: Imagine you are a reporter for the 'Forest Gazette'. Write a short paragraph describing the reaction of the other animals when they see the giant acorn. Use at least two adjectives to describe how surprised they are!