

Verbal Reasoning: Patterns and Relationships

Learning objective: To develop logical thinking and linguistic patterns by identifying relationships between words and sequences.

Read each question carefully. Use your knowledge of synonyms, antonyms, and word structures to solve the puzzles. Max the monkey says: 'Look for the hidden rule in every sequence!'

This worksheet requires you to analyse the relationships between words. Some questions ask you to find words that share a connection, while others ask you to complete a sequence based on a logical rule.

Word bank: Magnificent · Diminutive · Ponder · Reflect · Fragile · Sturdy

1. Find the word in the brackets that is most similar in meaning to the word in capital letters: GIGANTIC (Small, Enormous, Heavy, Quiet). (1 mark)

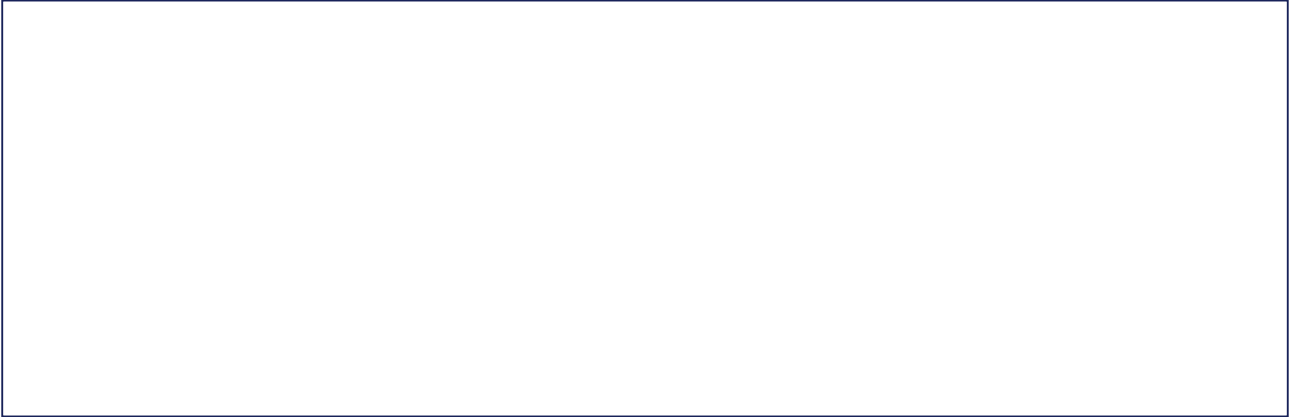
2. Complete the sequence: Cold is to Hot as Brave is to... (Choose from: Cowardly, Heroic, Strong, Gentle). Explain the relationship between the first pair. (2 marks)

3. If 'CATERPILLAR' is coded as 'ECVGTTRKCNT', how would you code the word 'BEE' using the same +2 letter shift pattern? (2 marks)

4. Find the odd one out from this list and explain why: Telescope, Microscope, Stethoscope, Kaleidoscope. (2 marks)

5. Complete the word analogy: Book is to Library as Tree is to... (Forest, Leaf, Wood, Branch). (1 mark)

Draw: Draw a scene where Pip the caterpillar is reading a map and Nova the owl is looking through a telescope at the night sky. Include a signpost that uses a word puzzle.



Extension challenge: Create your own 'word analogy' question using the style of Question 2, and ask a friend to solve it.