Ancient Egypt: A Journey Through Time with Ellie

Learning objective: To demonstrate knowledge and understanding of Ancient Egyptian life, the River Nile, and the significance of pharaohs.

Read each question carefully. Use the word bank to help you spell key terms correctly. Write your answers clearly in the spaces provided.

Ellie the elephant has been travelling through history! She has visited the long, winding River Nile and seen the giant stone structures built for the rulers of Ancient Egypt. She even learned how people wrote messages using pictures and symbols instead of our modern alphabet.

Word bank: Pharaoh · Nile · Silt · Papyrus · Pyramid · Mummy · Hieroglyphs · Tombs

1. Why was the River Nile so important to the people of Ancient Egypt? Mention one way it helped them survive. (2 marks)

2. What was the name given to the rulers of Ancient Egypt? (1 mark)

3. Ancient Egyptians used a special type of writing made of pictures and symbols. What is this writing called? (1 mark)

4. Describe what a pyramid was used for in Ancient Egyptian society. (3 marks)

5. The Egyptians wrote on a material made from a plant that grew near the river. What was this material called? (1 mark)

6. Explain two ways that life in Ancient Egypt was different from life in the UK today. (4 marks)

7. Imagine you are an explorer discovering a hidden tomb. Write a 5-mark diary entry describing what you see inside, how you feel, and why you think the Egyptians built such a magnificent place. (5 marks)

8. Look at the word bank. Choose two words and write a sentence for each to show you understand what they mean. (8 marks)

Draw: Draw a picture of a pyramid standing near the River Nile. Include a boat on the water and a palm tree on the riverbank.

Extension challenge: Total: /25. Challenge: Research why the Ancient Egyptians preserved bodies as mummies and write one sentence explaining your finding.