Ellie’s Ancient Greek Sorting Challenge

Learning objective: To identify and categorise features of life in Ancient Greece, including democracy, the Olympics, and daily life.

Ellie the Elephant is sorting her history notes from her trip to Ancient Greece! Look at the list of items below. Sort them into two categories: 'Ancient Greek Life' or 'Not Ancient Greek'. Write the items in the correct column in your table.

Word bank: The first Olympic Games · Democracy · Motor cars · Pottery with black and orange patterns · Smartphones · The Parthenon temple · The invention of the lightbulb · Chiton (a simple tunic)

1. Draw a table with two headings: 'Ancient Greek Life' and 'Not Ancient Greek'. Sort the eight items from the word bank into your table. (8 marks)

2. Why do you think we call the Ancient Greek system of voting 'democracy'? (2 marks)

3. Ancient Greeks wore a chiton. Based on the name, describe what you think this piece of clothing was like. (2 marks)

4. If you were an athlete at the first Olympic Games, what is one sport you might have competed in? (1 mark)

5. Ellie found a piece of pottery with a picture of a warrior. Why is pottery useful for historians studying the past? (2 marks)

Draw: Draw a piece of Ancient Greek pottery. Decorate it with a pattern of triangles or swirls around the top and a picture of an Olympic runner in the centre using only black and orange colours.

Extension challenge: Research a Greek god or goddess. Write three facts about them and explain which part of nature or human life they were in charge of.