A Life in History: Understanding the Transatlantic Slave Trade

Learning objective: To analyse the experiences and impacts of the Transatlantic Slave Trade through historical empathy and evidence-based reflection.

Use this fact-file template to record your research. Ellie, our elephant friend with a great memory, suggests looking for evidence of the 'Triangular Trade' and the experiences of enslaved people. Use your history textbooks or library resources to complete each section. Write clearly and ensure your facts are accurate.

Word bank: Triangular Trade · Abolition · Plantation · Commodity · Human rights · Resistance · Enslaved · Legacy

1. The Triangular Trade: Explain the three stages of the trade route between Europe, Africa, and the Americas. (3 marks)

2. Life on a Plantation: Describe the daily conditions and the type of labour forced upon enslaved people. (3 marks)

3. Forms of Resistance: How did enslaved people resist their captors and fight for their dignity? (2 marks)

4. The Abolition Movement: Identify two key figures or groups who campaigned to end the slave trade and explain why. (3 marks)

5. Historical Reflection: Why is it important for us to learn about this period of history today? (2 marks)

Extension challenge: Research a primary source, such as a diary entry or a historical document from the 18th century, and write a paragraph explaining what it tells us about the feelings of those involved in the abolition movement.