My Community Map: A Year 4 PSHE Investigation

Learning objective: To identify the roles of individuals in a community and understand how we contribute to a shared, supportive environment.

Use this template to explore the different groups and people that make up your local community. Think about the services, shared spaces, and people that help us live safely and happily. Max the monkey says: 'Every community is like a giant puzzle—everyone has a special place!'

Word bank: Contribution · Responsibility · Diversity · Cooperation · Service · Citizenship · Environment · Support

1. Identify one essential service in your community (e.g., a library, park, or health centre). Explain why this space is important for people of different ages. (3 marks)

2. Describe a time you saw someone in your community helping another person. How did this action make the community feel more connected? (3 marks)

3. Compare and contrast your school community with your neighbourhood community. What are the similarities and differences in how people interact? (4 marks)

4. Justify why it is important for a community to include and welcome people from all different backgrounds and cultures. (4 marks)

5. What might happen to a community if people stopped sharing resources or looking out for one another? Explain your reasoning. (3 marks)

6. Propose one small project you could lead to improve your local community. How would you encourage others to join your effort? (4 marks)

Extension challenge: Design a 'Community Charter' poster. List five rules or values that you believe would make your community a fairer, kinder place for everyone to live. Use persuasive language to explain why these values matter.