

Being a Part of Our Community

Learning objective: To understand the meaning of community, identify the different groups we belong to, and recognise the importance of contributing to our local area.

Read each question carefully. Think about the groups you belong to, such as your school, your family, or your local neighbourhood. Write your answers clearly in the spaces provided.

A community is a group of people who live, work, or share interests in the same place. We are all members of many different communities, and each one relies on us to be kind, helpful, and respectful to make it a happy place for everyone.

Word bank: cooperation · contribution · belonging · diversity · support · responsibility · neighbourhood

1. Max the monkey says that a school is a community. List two ways you can show 'cooperation' to help your school community run smoothly. (2 marks)

2. Why is it important for people in a neighbourhood to look out for one another? Think about how this creates a sense of 'belonging'. (2 marks)

3. Imagine you have £5 to spend on a project to improve your local park. What would you do, and how would it benefit your community? (2 marks)

4. Define the word 'contribution' in your own words. Give an example of a small contribution a child can make to their community. (2 marks)

5. Sometimes people in a community have different opinions. Why is it important to show respect when you disagree with someone else in your community? (2 marks)

Draw: Draw a picture of your ideal community. Include at least three different things that make people feel happy and safe, such as a park, a library, or a place where people help each other.

A large, empty rectangular box with a thin black border, intended for a student to draw their ideal community.

Extension challenge: Write a short poem or a 3-point plan about how you could help a new student feel welcome if they joined your class tomorrow.