Building Our Community: The Village of Harmony

Learning objective: To understand the roles and responsibilities that individuals have within a community and how they contribute to a shared, positive environment.

Max the monkey is helping organise the 'Village of Harmony' festival. He has a list of tasks that need to be done and a list of character roles. Match the community role to the task that best helps the village thrive. Explain why your chosen match is important for the community.

Word bank: Volunteering · Cooperation · Responsibility · Inclusivity · Support · Contribution

1. Task: Organising a neighbourhood litter pick. Which character role is most suitable for this, and why is this action important for a community? (2 marks)

2. Task: Helping a neighbour carry their shopping bags to their front door. Which value does this demonstrate, and what might happen if nobody in a community did this? (2 marks)

3. Task: Planning an art display where everyone in the school can show their work. Why is it important to ensure everyone is invited to participate? (2 marks)

4. Task: Managing a community garden where people grow vegetables to share. What is a benefit of working together on a shared goal? (2 marks)

5. Task: Imagine you have £10 to spend on a community project. Would you spend it on sports equipment, books for a library, or bird feeders for the park? Explain your choice. (2 marks)

Draw: Draw a map of your ideal community. Include at least four different spaces where people can come together, such as a park, a community centre, or a library, and label each one.

Extension challenge: Write a short 'Community Promise' of three sentences that you would share with your classmates to make your school a more welcoming and supportive place for everyone.