Year 5 PSHE: Building Our Community

Learning objective: To understand the roles, responsibilities, and positive contributions that make a community thrive.

Read the front of each flashcard and try to define the term or answer the question. Then, reveal the answer to check your understanding.

Community

A group of people living in the same place or having a particular characteristic in common who support and look after one another.

What is a volunteer?

Someone who performs work or provides a service to the community for free, usually to help others or improve their environment.

Diversity

The practice of including or involving people from a range of different social, ethnic, and cultural backgrounds.

Empathy

The ability to understand and share the feelings of another person; putting yourself in someone else's shoes.

Responsibility

A duty or task that you are expected to do, such as keeping public spaces clean or being kind to neighbours.

Inclusion

Ensuring that everyone is treated fairly, valued, and given the same opportunities, regardless of their differences.

Cooperation

Working together towards the same goal to achieve a better result for the whole community.

Local Authority

An administrative body (like a local council) responsible for organising public services such as libraries, parks, and waste collection.

How can Max the monkey show community spirit?

By using his maths skills to help organise a local charity fundraiser or helping a neighbour with their shopping.

Why is it important to respect public property?

Public property, like parks and benches, belongs to the whole community. Keeping it tidy and undamaged benefits everyone.

Give an example of a positive contribution to a school community.

Helping a younger student, participating in a school council, or picking up litter on the playground.

If a neighbour is struggling to carry heavy bags, what should you do?

Offer to help them carry the bags, showing empathy and being a responsible member of the community.