

Celebrating Our Unique Community: The Diversity Mosaic

Learning objective: To understand and celebrate the diversity of individuals and groups within our society, recognising that everyone has unique qualities that contribute to our community.

Max the monkey has collected information about the different people in our school community. However, some of his labels have got mixed up! For each question below, match the situation to the value of 'Inclusion' or 'Diversity'. Then, write a short reflection on why that action helps everyone feel welcome.

Word bank: Diversity · Inclusion · Empathy · Unique · Respect · Community · Perspective

1. A student invites a new pupil who speaks a different language to join their football game at break time. Which value is this, and how does it make the new pupil feel? (2 marks)

2. The class library includes books with stories from many different cultures and backgrounds. Is this an example of Diversity or Inclusion? Explain why. (2 marks)

3. Leo the lion encourages everyone to share their favourite traditional family meal during a class project. How does this help the class appreciate Diversity? (2 marks)

4. If someone in your class has a different way of learning, how can you show Inclusion in your group work? (2 marks)

5. Why is it important for our community to have both Diversity (different people) and Inclusion (everyone feeling welcome)? (2 marks)

Draw: Draw a 'Community Quilt'. In each square of the quilt, draw or symbolise a different hobby, culture, talent, or interest that makes you and your classmates special. Join them all together to show how our differences create a beautiful, complete picture.



Extension challenge: Write a short poem or a 'Recipe for a Happy Classroom'. Include at least four ingredients (like 'a cup of kindness' or 'a spoonful of listening') that help create an inclusive environment for everyone.