

Celebrating Our Unique Community

Learning objective: To understand the value of diversity and inclusion, recognising that everyone brings unique strengths and perspectives to our school community.

Read each question carefully and provide thoughtful answers. Think about how our differences make our school a more interesting and supportive place to be.

In our school, every student is like a piece of a giant, colourful jigsaw puzzle. Some of us might be like Max, who loves solving complex maths challenges, while others might be like Pip, who finds joy in collecting new words and reading stories. We all have different backgrounds, beliefs, and talents. Inclusion means making sure that every single person feels welcome, valued, and safe to share their thoughts, regardless of how they look, who they are, or how they learn.

Word bank: Diversity · Inclusion · Perspective · Empathy · Community · Strengths · Respect

1. Define the word 'Diversity' in your own words. Why is it important for a classroom to have a diverse group of students? (2 marks)

2. Imagine a new student joins your class. Describe two specific things you could do to make them feel included from their very first day. (2 marks)

3. Max loves maths, while Pip loves literature. Explain how having different interests and strengths helps a group work better together on a project. (2 marks)

4. What does 'empathy' mean, and how does using empathy help us to be more inclusive of people who are different from us? (2 marks)

5. Sometimes people might feel left out. Write down one way you can stand up for a classmate if you see them being excluded by others. (2 marks)

Draw: Draw a 'Community Quilt' where each square represents a different student in our school. Include symbols or colours that represent the unique talents, hobbies, or cultural backgrounds of the people in your life.



Extension challenge: Write a short poem or a 'pledge' of four lines that describes how you will help ensure your classroom remains an inclusive space for everyone this year.