Building Bridges: The Art of Friendship

Learning objective: To understand the characteristics of healthy friendships and how to resolve disagreements positively.

Read each question carefully and think about how you would react in these situations. Use the word bank to help you express your thoughts clearly.

Friendships are like gardens; they need care, kindness, and time to grow. Just like Pip the caterpillar and Nova the owl, friends have different interests, but they stay connected by supporting one another. Being a good friend means celebrating each other's successes and being there when things get a bit tricky.

Word bank: Empathy · Compromise · Trustworthy · Active listening · Respect · Cooperation · Honesty

1. Max the monkey and Kit the fox disagree on which game to play at break time. Explain how they could use 'compromise' to solve this problem fairly. (2 marks)

2. What does it mean to be a 'trustworthy' friend? Give one example of a behaviour that shows someone is trustworthy. (2 marks)

3. Why is 'active listening' important when a friend is telling you about a problem they are having? (2 marks)

4. If a friend suggests doing something that makes you feel uncomfortable or goes against the school rules, what is a polite way to say 'no' while keeping the friendship? (3 marks)

5. Identify two qualities you look for in a friend and explain why these qualities are important to you. (2 marks)

Draw: Draw a scene featuring two of the BookFlik characters working together on a project. Show how their body language demonstrates kindness and cooperation.

Extension challenge: Write a short 'Friendship Recipe'. List five 'ingredients' (qualities) that you think make the perfect friendship and explain why each one is necessary.