Kit’s Digital Detective Challenge: Staying Safe Online

Learning objective: To understand how to identify potential online risks and know how to respond appropriately to maintain personal safety and wellbeing.

Kit the fox is an expert at navigating the digital world. Read the following scenarios and decide if Kit should 'Share', 'Pause and Tell', or 'Block and Report'. Write your decision for each scenario and explain your reasoning based on the principles of online safety.

Word bank: Privacy · Personal information · Report · Password · Trust · Digital footprint · Stranger · Settings

1. A person you have never met in real life messages you on a game and asks for your home address so they can send you a surprise gift. What should Kit do? (2 marks)

2. A website asks you to create an account and suggests you use your school name and your full name as your username. Is this a good idea? Why or why not? (2 marks)

3. You see a mean comment written about a friend on a public social platform. What is the most responsible action to take? (2 marks)

4. You receive a message from a friend saying they are feeling sad and they ask you to keep a secret from your parents or teacher. How should you handle this? (2 marks)

5. Why is it important to keep your passwords private, even from people you think are your friends? (2 marks)

Draw: Draw a 'Digital Safety Shield'. On the shield, illustrate three symbols that represent ways you stay safe online, such as a padlock for passwords or a speech bubble representing talking to a trusted adult.

Extension challenge: Write a 'Digital Pledge' of three rules you will follow when using the internet. Think about how you will treat others and how you will protect your own private information.