Staying Safe in the Digital World

Learning objective: To identify the risks of online communication and understand how to protect personal information and digital wellbeing.

Read each question carefully and provide thoughtful, detailed answers. Remember that Kit the fox always double-checks his privacy settings before he logs on!

In the modern world, we connect, learn, and play online. Just like exploring a forest, it is important to know which paths are safe and how to look after ourselves when we are using computers, tablets, or games consoles.

Word bank: Password · Cyberbullying · Personal Information · Privacy Settings · Digital Footprint · Trusted Adult · Screen Time

1. Max the monkey is setting up a new account for an educational game. Why is it important that he does not share his full name, home address, or school name with other players? (2 marks)

2. If someone sends you a message online that makes you feel sad, worried, or uncomfortable, what are the three steps you should take? (3 marks)

3. Explain what a 'Digital Footprint' is. Why should Kit the fox be careful about the photos and comments he posts online? (2 marks)

4. Create a 'Strong Password' tip. Why should you never use the same password for all your different accounts? (2 marks)

5. Nova the owl spends a lot of time stargazing online. Why is it important for her to balance her time between her screen and the real world? (2 marks)

Draw: Draw a poster for your classroom titled 'The Digital Code of Conduct'. Include three golden rules for staying safe online, illustrated with icons or symbols.

Extension challenge: Imagine you are teaching a younger student how to be safe online. Write a short, encouraging poem about using the internet wisely, just like Leo the lion would.