

Bonfire Night: A History and Remembrance Assessment

Learning objective: To demonstrate understanding of the origins of Bonfire Night and the significance of traditions in the UK.

Read each question carefully. Use your best handwriting and full sentences where required. Remember to think about what you have learned about the Gunpowder Plot.

On the 5th of November, many people in the UK celebrate Bonfire Night. This event began after a group of people tried to change the government in 1605. They planned to use gunpowder to destroy the Houses of Parliament. The plot was discovered before it could happen, and the King remained safe. Today, we remember this historical event with fireworks and bonfires.

Word bank: Guy Fawkes · Parliament · King James I · Gunpowder · Tradition · Safety · Remember · Plot

1. Which historical figure was caught guarding the gunpowder beneath Parliament in 1605? (1 mark)

2. Why do we light bonfires today? Explain the link between the history and the tradition. (2 marks)

3. Max the Monkey is looking at the date 1605. How many years ago did the Gunpowder Plot happen? (Show your calculation). (2 marks)

4. Compare and contrast how people might have felt in 1605 when the plot was discovered versus how families feel celebrating today. (3 marks)

5. Nova the Owl asks: Why is it important that we continue to remember events from history, even if they happened hundreds of years ago? Justify your answer. (4 marks)

6. List three important safety rules to follow when watching fireworks with your family. (3 marks)

7. If the plot had succeeded, what might have happened to the country's leadership? Explain your reasoning. (5 marks)

8. Imagine you are a reporter in 1605. Write a short news update (3-5 sentences) about the discovery of the plot. (5 marks)

Draw: Draw a scene showing a safe way to celebrate Bonfire Night. Include at least two safety features you have learned about.



Extension challenge: Total: /25. Challenge: Write a short poem about the night sky using at least three adjectives to describe the colours and sounds of the fireworks.