Year 5 Religious Education: Understanding Judaism

Learning objective: To demonstrate knowledge and understanding of Jewish beliefs, sacred texts, and traditions.

Read each question carefully. Use the word bank to help you with terminology. Ensure your answers are clear and reflect what you have learned about Judaism.

Ellie the elephant has been studying how Jewish people express their faith. She learned that for Jewish families, life is guided by the Torah and the importance of community. Whether they are gathering for worship or celebrating holy days at home, their actions are often inspired by their traditions and the desire to live a good, kind life.

Word bank: Torah · Synagogue · Shabbat · Rabbi · Kippah · Menorah · Mitzvot

1. Identify the building where Jewish people gather for communal worship and explain one activity that happens there. (2 marks)

2. What is the 'Torah' and why is it considered the most sacred object in a synagogue? (3 marks)

3. Define the term 'Mitzvot'. Give one example of how a person might fulfil a Mitzvah in their daily life. (3 marks)

4. Describe the meaning of 'Shabbat'. How does this time differ from the rest of the week for a Jewish family? (4 marks)

5. Why might a Jewish person choose to wear a Kippah? Explain the significance of this item. (3 marks)

6. Compare and contrast the role of a Rabbi with a teacher in a school. How are their responsibilities similar? (4 marks)

7. Extended Writing: Explain why traditions and rituals are important to Jewish families. Refer to specific festivals or practices we have studied this term to support your answer. (6 marks)

Draw: Draw a picture of a Menorah and label the candles. Think about how the light represents hope and history.

Extension challenge: Research the festival of Hanukkah. Write a short paragraph explaining how much it might cost a family to host a small celebration if they buy 8 candles for £4.00, a game for £6.50, and ingredients for traditional food costing £12.25. Calculate the total cost. Total: /25