Nova’s Autumn Discovery Report

Learning objective: To observe and describe the seasonal changes in the environment during autumn, focusing on deciduous trees and daylight hours.

Use the writing frame below to help Nova the owl write her autumn nature report. Think about what you have seen in the park or garden recently.

As the air turns crisp and cool, the trees begin their magical transformation for autumn.

Word bank: deciduous · chlorophyll · temperature · daylight · crimson · crunchy · gradually · however · furthermore · as a result

1. The Changing Leaves: Describe how the trees look now compared to summer. Use the sentence starter: The leaves have started to change colour because... (2 marks)

2. Daylight and Weather: How does the environment feel? Use the sentence starter: As we move further into autumn, I have noticed that the days are becoming... (2 marks)

3. Wildlife Preparation: What are the animals doing? Use the sentence starter: Many creatures are busy preparing for winter by... (2 marks)

4. My Favourite Autumn Fact: What is the most interesting thing you have learned? Use the sentence starter: My favourite discovery about autumn is... (2 marks)

5. Conclusion: Summarise your findings. Use the sentence starter: In conclusion, autumn is a season of change because... (2 marks)

Extension challenge: Research why deciduous trees lose their leaves. Can you explain the process to a partner using the word 'dormant'?