Max’s Big Discovery: Diary Illustration

Learning objective: To use illustrations to support and enhance diary entries by capturing the mood and key details of a specific event.

Imagine you are Max the monkey. You have just spent the day exploring the Great Oak Forest and finding a collection of shiny, geometric stones. Use the drawing prompt below to create an illustration that could sit alongside your diary entry. Remember to add labels to explain what is happening!

Draw: Create a scene featuring Max the monkey in a lush, green forest setting. Draw Max sitting on a mossy log with his notebook open. Around him, scatter different geometric shapes representing the stones he found. Use a bright color palette to show his excitement. Include a large thought bubble where he is sketching a pattern. The style should be friendly and cartoon-like, suitable for a Grade 2 diary entry.

Label words: magnifying glass · geometric shapes · curious · excitement · Great Oak Forest · discovery · notebook

Steps:

1. Step 1: Draw Max the monkey holding his favorite shiny stone. What expression is on his face?
2. Step 2: Label the stones Max has found using at least two words from the word bank.
3. Step 3: Draw a thought bubble above Max. What is he thinking about his discovery?

4. Step 4: Draw the background of the forest. What details show that Max is in the Great Oak Forest?

5. Step 5: Write one sentence at the bottom of your drawing that describes how Max feels about his math puzzle discovery.