Max’s Math Adventure Diary

Learning objective: To identify the features of a diary entry and understand how to write from a first-person perspective.

Read the diary entry written by Max the monkey below. Then, answer the questions to show how well you understand the features of a diary.

12th May. Dear Diary, today was a brilliant day! I spent my morning at the park trying to calculate how many conkers were hidden under the old oak tree. I counted 42! It was tricky work, but I love a good puzzle. Later, I helped Zara the zebra organize her paintbrushes by size. It made me feel very organized. I am exhausted now, but I cannot wait to see what numbers tomorrow brings. Max.

Word bank: first-person · past tense · chronological · feelings · date · informal

1. Who is the person writing the diary entry? (1 mark)

2. Which pronouns does Max use to show he is writing about himself? (Find two examples). (2 marks)

3. What did Max do in the morning? Write your answer in the past tense. (2 marks)

4. Why do you think Max included his feelings in his diary entry? (2 marks)

5. Find one example of a time-related word or phrase that shows the order of events. (1 mark)

Draw: Draw a picture of Max the monkey counting the 42 conkers he found under the oak tree.

Extension challenge: Write a short diary entry for tomorrow. Imagine you are Max and describe one math puzzle you might solve or one activity you might do with your friends.