

Champions of Change: A Journey through Civil Rights

Learning objective: To understand the significance of the American Civil Rights Movement and identify key figures and events that campaigned for equality and justice.

Ellie the elephant has been reading about brave people who fought for fairness and equality in the 1950s and 1960s. Below is a 'Sorting and Sequencing' activity. First, match the key figures to their contributions. Then, place the four historical events in the correct chronological order (1 to 4).

Word bank: Rosa Parks · Martin Luther King Jr. · The Montgomery Bus Boycott · The March on Washington · Equality · Segregation · Civil Rights Act

1. Match the person to their action: 1. Rosa Parks (Refused to give up her bus seat), 2. Martin Luther King Jr. (Delivered the 'I Have a Dream' speech). Explain why these actions were important for civil rights. (2 marks)

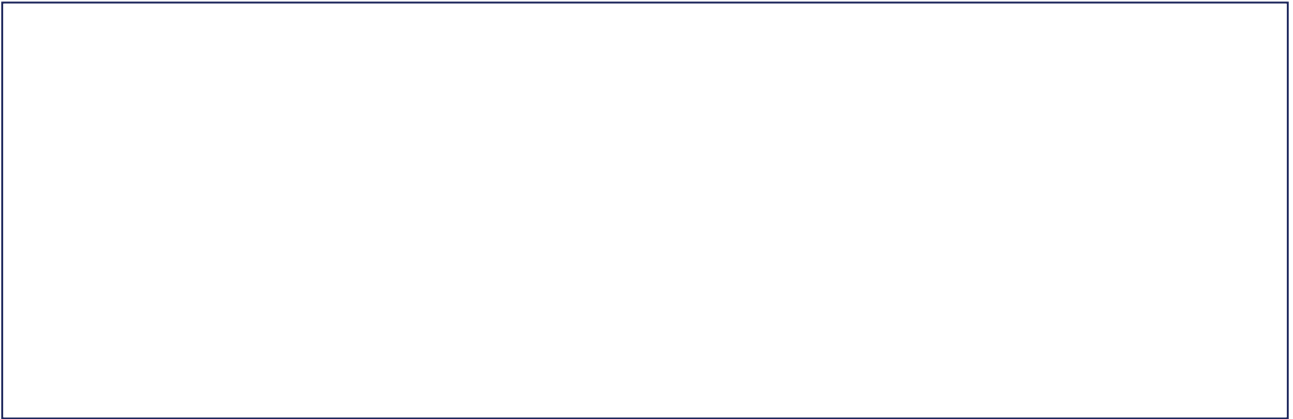
2. Put these events in chronological order (1 being the earliest): [] The Civil Rights Act is signed into law, [] The Montgomery Bus Boycott begins, [] The March on Washington, [] The Supreme Court rules that segregation in schools is illegal. (2 marks)

3. Define the term 'segregation' in your own words and explain why activists fought to end it. (2 marks)

4. If a protest organizer needed to buy 500 badges for a peaceful demonstration at £0.50 each, what is the total cost in pounds? (1 mark)

5. Why is it important to remember these historical figures today? Connect your answer to the concept of fairness. (2 marks)

Draw: Draw a commemorative poster that celebrates the idea of equality, featuring a symbol of peace or unity that you think represents the message of the Civil Rights Movement.



Extension challenge: Research a person from your own local history who has campaigned for fairness or helped their community. Write a short paragraph explaining how their actions made a positive difference.