# Ellie’s Civil Rights Journey: A Grade 5 Quiz

*Learning objective: To understand the key concepts of the American Civil Rights Movement and the struggle for equality, aligned with Grade 5 historical enquiry.*

Join Ellie the elephant as she explores the history of the Civil Rights Movement. Read each question carefully and circle the best answer or write your response in the space provided.

Answer Key: 1) C*, 2) True, 3) Rosa Parks, 4) B*, 5) False, 6) 1960s, 7) A*, 8) True, 9) Martin Luther King Jr., 10) C*. All answers are based on the historical movement for racial equality in the United States.

*Word bank: Segregation · Equality · Protest · Boycott · Integration · Justice*

**1. 1. What is the term for the unfair separation of people based on their race? A) Integration B) Suffrage C) Segregation* D) Migration (1 mark)**

**2. 2. True or False: The Civil Rights Movement aimed to secure equal rights for all citizens regardless of their skin color. (1 mark)**

**3. 3. Who was the woman famously arrested for refusing to give up her seat on a bus in Montgomery? (1 mark)**

**4. 4. What was the main purpose of the Montgomery Bus Boycott? A) To build new roads B) To protest against segregated bus seating* C) To lower bus fares D) To buy more buses (1 mark)**

**5. 5. True or False: The Civil Rights Movement took place entirely in the 19th century. (1 mark)**

**6. 6. In which decade did the famous 'March on Washington' take place? (1 mark)**

**7. 7. What was the 'I Have a Dream' speech about? A) Equality and a future without prejudice* B) Buying new toys C) Planning a holiday D) Learning to fly (1 mark)**

**8. 8. True or False: Peaceful protest was a core method used by many leaders during the Civil Rights Movement. (1 mark)**

**9. 9. Who delivered the famous 'I Have a Dream' speech at the Lincoln Memorial? (1 mark)**

**10. 10. Which law made discrimination based on race, color, or religion illegal in public places? A) The School Act B) The Bus Law C) The Civil Rights Act* D) The Equality Treaty (1 mark)**

**Draw: Draw a poster that Ellie the elephant might carry during a peaceful march, featuring a symbol of peace and a word that represents equality or justice.**

*Extension challenge: Imagine you were a reporter in the 1960s. Write a short diary entry (50-80 words) describing how you would feel witnessing a peaceful protest for equality.*