Grade 2 History Assessment: The Roman Empire and Britain

Learning objective: To demonstrate understanding of the Roman invasion of Britain, daily life in Roman times, and their lasting influence on our lives today.

Read each question carefully. Use your historical knowledge to provide clear and accurate answers. Remember to use full sentences where required.

In 43 AD, the Romans, led by Emperor Claudius, arrived in Britain with a large army. They built roads, towns, and villas. They changed how people lived, worked, and travelled. Our friend Ellie the Elephant has been studying these times and has found many clues about how the Romans lived, from the food they ate to the colorful tiles they used to decorate their floors.

Word bank: Centurion · Invaded · Aqueduct · Mosaic · Villa · Empire · Legion

1. Identify one reason why the Romans wanted to invade Britain. (1 mark) (1 mark)

2. Name two things that the Romans built in Britain that we can still see evidence of today. (2 marks) (2 marks)

3. What was a Roman 'legion'? Describe who they were and what they did. (3 marks) (3 marks)

4. Explain why Roman roads were so important for the Roman Empire. (4 marks) (4 marks)

5. Describe the life of a wealthy Roman living in a villa compared to a person living in a simple roundhouse. (5 marks) (5 marks)

6. Imagine you are a Roman soldier arriving in Britain. Write a short diary entry (50-70 words) about what you see when you first step onto the land. (5 marks) (5 marks)

Draw: Draw a Roman mosaic pattern using geometric shapes like squares and triangles, just like the ones Ellie the Elephant found in a Roman villa.

Extension challenge: Research task: Find out the price of a loaf of bread in Roman times. If a Roman soldier earned 3 denarii a day, how many loaves could he buy if one loaf cost 2 copper coins? (Use your math skills!) Total: /25