Grade 2 History: Life in the Stone Age

Learning objective: To demonstrate knowledge and understanding of life during the Palaeolithic, Mesolithic, and Neolithic periods.

Read each question carefully. Write your answers in the spaces provided. Think about how Stone Age people survived, what they ate, and how their homes changed over time.

Ellie the elephant has been traveling through history! She discovered that the Stone Age was a very long time, split into three main parts. In the beginning, people moved around to find food. By the end, they started to build permanent homes and grow their own crops. Tools made of stone, like flint, were very important for everything they did.

Word bank: Palaeolithic · Mesolithic · Neolithic · Hunter-gatherer · Flint · Settlement · Agriculture · Shelter

1. Identify two materials that Stone Age people used to make their tools and weapons. (2 marks)

2. What is the main difference between a 'hunter-gatherer' lifestyle and a 'settled' farming lifestyle? (3 marks)

3. Why was the discovery of fire so important for the survival of Stone Age people? Give two reasons. (4 marks)

4. In the Neolithic period, people began to farm. Name one crop they might have grown and one animal they might have kept. (2 marks)

5. Explain why Stone Age people chose to live near rivers or lakes. How did this help their daily life? (4 marks)

6. Look at the timeline of the Stone Age. Which period came last, and what is one major change that happened during this time compared to the earlier periods? (5 marks)

7. If you were living in the Stone Age, would you prefer to be a hunter-gatherer or a farmer? Give one reason for your choice. (5 marks)

Draw: Draw a picture of a Neolithic village. Include a round house, a fire, and someone using a stone tool.

Extension challenge: Total: /25. Challenge: Write a short diary entry from the perspective of a child living in the Stone Age describing their daily chores.