Building Our Community: A Collaborative Design

Learning objective: To identify the roles and connections that create a supportive and inclusive community.

Use the space below to design a vibrant community map. Think about what makes a neighborhood feel safe, welcoming, and connected. Include spaces for people to gather, help one another, and celebrate together.

Draw: Draw a bird's-eye view of a thriving neighborhood on A4 paper. Include: 1) A 'gathering hub' (like a community center or park), 2) Sustainable transport links (like cycle paths), 3) Diverse homes, and 4) Details showing people helping each other. Use a bright, cheerful color palette. Style: Detailed illustrative map with clear labels connected by lines to your drawn features.

Label words: Inclusion · Cooperation · Diversity · Shared spaces · Support · Sustainability · Accessibility · Respect

Steps:

1. Identify three features you have included in your drawing that help people feel welcome. Explain why these are important for community spirit.

2. Max the monkey is worried that some people might feel left out. Justify your design choices: how does your drawing ensure that everyone, regardless of their needs, can access the spaces you have created?

3. Compare and contrast your drawing with a partner's. Identify one similarity and one difference in how you

both define a 'good community'.

4. What might happen if a community had no shared spaces like parks or libraries? Explain the impact on the people living there.

5. Nova the owl wants to know how your community protects its natural environment. Label two areas in your drawing that show care for nature.

6. If you had a budget of £500 to improve one specific area of your community, what would you spend it on and why?