Year 6 Religious Education Assessment: Understanding Hinduism

Learning objective: To demonstrate knowledge and understanding of Hindu beliefs, deities, traditions, and the concept of Dharma.

Read each question carefully. Write your answers clearly in the spaces provided. Ensure you use key vocabulary where appropriate to support your explanations.

Ellie the elephant has been reading about the diverse traditions within Hinduism. She learned that while there are many different deities, many Hindus believe they are all manifestations of one ultimate reality called Brahman. Hindus also believe in the cycle of life, death, and rebirth, and strive to live according to their duty, known as Dharma.

Word bank: Brahman · Dharma · Karma · Moksha · Aum · Diwali · Puja · Shruti

1. Identify and explain the significance of the sacred symbol 'Aum' (or Om) within the Hindu faith. (2 marks)

2. Define the term 'Dharma' and explain why it is important for a Hindu to follow their duty. (3 marks)

3. Explain the concept of 'Karma' and how it influences a person’s actions during their life. (3 marks)

4. Describe two ways in which Hindus might show devotion during 'Puja' at home or in a mandir. (4 marks)

5. Why is the festival of Diwali often referred to as the 'Festival of Lights'? Mention what it celebrates. (4 marks)

6. Extended Response: Max the monkey is curious about the cycle of Samsara. Explain what Samsara is and how the goal of 'Moksha' relates to this cycle. Include how living a good life according to Dharma plays a role in this process. (9 marks)

Draw: Draw a representation of a Mandir (Hindu temple) or a diya lamp used during Diwali. Label two features you have included in your drawing.

Extension challenge: Total: /25. Research task: Write a short paragraph explaining the significance of the River Ganges in Hindu culture.