Zara’s Spectacular Landscape Journal

Learning objective: I can observe, describe, and plan a landscape painting using artistic vocabulary.

About 15 minutes. Grown-up tip: Encourage your child to look out of a window or at a garden to find real-life inspiration for their drawing.

Today, we are looking at landscapes! A landscape is a picture of the outdoors, like a beach, a park, or a mountain range. Use this template to plan your own masterpiece. Zara the zebra loves to look for patterns in nature.

Example: If you choose a beach, your 'Key Features' might include golden sand, blue waves, and white clouds.

Word bank: foreground · background · horizon · vibrant · texture · shadow · landscape

1. Describe the landscape you want to draw. Where is it? (e.g., a snowy forest or a sunny seaside). (2 marks)

2. List three natural features you will include, such as an oak tree, a river, or a rocky hill. (3 marks)

3. What colours will you use for the sky and the ground? Explain why you chose these colours. (3 marks)

4. Think about the 'horizon line' (where the sky meets the land). Will your horizon be high up or low down? (2 marks)

5. What is one object you will place in the foreground to make your picture look closer to the viewer? (2 marks)

Draw: Draw a sketch of your landscape plan in the box below, showing where the sky, the land, and your main objects will go.

Extension challenge: Write one sentence about how the weather in your picture makes the viewer feel. Does the bright sun make them feel happy, or does a stormy cloud make them feel chilly?

I did it! Name: _____ Date: _____

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