Zara's Pattern Explorer

Learning objective: I can identify, describe, and create my own repeating patterns in art.

About 15 minutes. Grown-up tip: Encourage your child to look for patterns in nature, like the veins on a leaf or the petals on a flower.

Help Zara the zebra find patterns all around us! Look at the world in your home or playground. Find a pattern, draw it, and describe how it repeats.

Worked Example: If you see a striped scarf, you might write: 'The pattern repeats by alternating blue and white stripes in a straight line.'

Word bank: repeating · symmetry · alternating · geometric · tessellation · texture · zigzag

1. Pattern Spotting: Where did you find a pattern today? Describe what the object is and where it is located. (2 marks)

2. The Motif: What is the main shape or image that repeats? Draw the single shape that makes up your pattern here. (2 marks)

3. Describing the Rule: How does the pattern grow or move? Use words like 'next to', 'above', or 'alternating' to explain the sequence. (3 marks)

4. Colour Choice: Why did you choose these colours for your pattern? Think about how the colours make the pattern feel. (2 marks)

5. Pattern Design: Now, invent a brand new pattern using two different shapes. Draw it in the space provided. (3 marks)

Draw: Draw a pattern you have spotted in your local environment, such as on a leaf, a brick wall, or a piece of clothing.

Extension challenge: Can you design a pattern that uses three different shapes and three different colours? Try it on a separate piece of squared paper.



I did it! Name: _____ Date: _____

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