# Zara’s Wonderful World of Patterns

*Learning objective: I can identify, create, and describe patterns using shape, colour, and symmetry.*

*About 15 minutes. Grown-up tip: Encourage your child to find patterns on clothing or tiles while you are out for a walk.*

## Key Vocabulary

*Read the vocabulary below to learn how artists talk about patterns. Look closely at how shapes repeat.*

*Worked Example: A 'tessellation' is when shapes fit together perfectly without any gaps, like tiles on a bathroom floor.*

*Use your knowledge to answer the questions. You will need a pencil and a ruler.*

| | | |
|---|---|---|
| **Look at a brick w…** | **If you are drawing…** | **Describe the diffe…** |
| **If you mix blue a…** | **Design a simple r…** | |