Kit’s Guide to Being a Cyber-Hero

Success criteria (tick when done)

[ ] I have used capital letters and full stops.
[ ] I have used words from the word bank.
[ ] I have written five clear steps.
[ ] I have explained why safety is important.
[ ] My writing is easy to read.

What to expect at this age

Year 3 pupils should be able to write simple instructions using conjunctions like 'because' and 'so that' to explain their reasoning.

Good, better, best: model responses

Good: Staying safe online is important because you do not want strangers to know your name. To create a strong password, you should use numbers and letters. You must never share your address or school name. If you feel worried, you should tell a teacher. My golden rule is to be kind.

Uses the correct sentence starters and covers all points simply.

Better: Staying safe online is important because it keeps your private details secure. First of all, to create a strong password, you should pick something nobody can guess. You must never share personal information like your phone number. If you feel worried, you should ask an adult for help. My golden rule is to always tell a grown-up if something feels wrong.

Includes more specific examples and uses the word bank to link ideas together.

Best: Staying safe online is important because it protects you and your friends from strangers. First of all, to create a strong password, you should use a mix of letters and symbols so that it is hard to guess. Next, you must never share personal information, such as your home address or school name. After that, if you ever feel worried, you should talk to a trusted adult immediately. Finally, my golden rule for online safety is to always think before you click!

Uses complex sentences with 'so that', includes specific examples like 'symbols', and shows a clear understanding of digital safety.

What a secure answer looks like

Remind pupils to use the word bank to help them sequence their instructions logically. Encourage them to check their work for consistent punctuation.

If your child is stuck

Ask your child, 'What would you tell a friend to keep them safe?' or 'Why do we keep our passwords secret?' to help them generate ideas.

Common mistakes to watch for

Children often forget to explain 'why' they are doing something. Encourage them to use the word 'because' to add detail to their instructions.