Kit’s Digital Detective Mission

Learning objective: I can stay safe and kind when using the internet.

About 15 minutes. Grown-up tip: Please read these questions together with your child to discuss how they would handle different online situations.

Read each question carefully. For the longer questions, give reasons for your choices. Example: If a stranger asks where you live, you should say 'No' because it is not safe to share personal information with people you do not know.

Kit the fox loves using the school tablets to learn. Kit knows that the internet is a big place, like a giant library. Just like in the real world, we must follow rules to stay safe, happy, and kind to our friends online.

Word bank: Private · Password · Kind · Report · Trust · Stranger · Personal information

1. Kit is making a new account for a learning game. Which of these is a safe choice for a password? (A) 'KitFox123' (B) 'MyNameIsKit' (C) 'Password'. Explain why. (3 marks)

2. You are playing a game and someone you do not know sends you a message asking for your full name and the name of your school. What should you do? (2 marks)

3. Why is it important to never share your home address or phone number online? Give two reasons. (4 marks)

4. If you see something online that makes you feel sad, worried, or confused, who are two grown-ups you can talk to? (2 marks)

5. Imagine a friend sends a mean message about someone else in your class. Explain why this is not acceptable and what you should do instead. (4 marks)

6. Write a 'Digital Safety Poster' slogan. It must include 5 steps on how to be a kind and safe online explorer. Think about passwords, talking to strangers, and being polite. (10 marks)

Draw: Kit the fox wearing a detective hat and a small vest, looking curiously at a computer screen that shows a friendly, glowing light.

Extension challenge: Total: /25. Challenge: Write a 'Top 3' list of rules for your family to follow when using tablets or phones at home. How can you make sure everyone follows them?



I did it! Name: _____ Date: _____

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