The Digital Detective: Navigating Online Safety

Learning objective: I can identify safe online behaviours and explain how to respond to risks when using the internet.

About 15 minutes. Grown-up tip: Please read these scenarios with your child to discuss how they would handle these situations in real life.

Kit the Fox needs your help to sort through some online scenarios. Read each situation below and decide if it is 'Safe' or 'Needs Action'. If it 'Needs Action', explain what you should do and who you should tell.

Worked Example: You receive a message from an unknown person asking for your home address. Answer: Needs Action. Do not reply. Tell a trusted adult immediately and use the block/report function.

Word bank: Trusted adult · Privacy settings · Block · Report · Personal information · Strong password

1. 1. A friend sends you a link to a website and asks you to create an account using your full name and birthday. What do you do? (2 marks)

2. 2. Someone you have never met online starts sending you unkind messages about your hobby. What is the correct first step? (2 marks)

3. 3. You notice a pop-up on your tablet offering you a £50 gift card if you click a link and enter your email address. Is this safe? (2 marks)

4. 4. Why is it important to keep your passwords private, even from people you know at school? (2 marks)

5. 5. If you see something online that makes you feel sad, worried or confused, what is the best way to handle it? (2 marks)

Draw: Kit the fox sitting at a desk with a laptop, looking confident and happy, surrounded by icons of digital security shields.

Extension challenge: Create a 'Digital Safety Poster' for your classroom that features three top tips for staying safe online. Use at least two words from the word bank.

I did it! **Name: _____** **Date: _____**

Too easy? Try Greater Depth. Too tricky? Try Supported. More at bookflik.com/resources