Staying Secure in the Digital World

Learning objective: I can identify risks on the internet and explain how to stay safe online.

About 30 minutes. Grown-up tip: Please read through these questions with your child to encourage a calm and open conversation about their online experiences.

Read each question carefully. For longer answers, use clear examples. Remember to think about what you have learned about privacy and digital footprints.

The internet is a vast space for learning and connecting with friends. However, like crossing a busy road in London or Manchester, it requires caution. Kit the fox reminds us that everything we post online leaves a trail. Being a responsible digital citizen means protecting your data and knowing when to ask a trusted adult for help.

Word bank: Privacy settings · Digital footprint · Cyberbullying · Secure · Report · Personal information

1. Name two pieces of personal information that you should never share with someone you have only met online. (2 marks) (2 marks)

2. Why is it important to use strong, unique passwords for different accounts? (2 marks) (2 marks)

3. Mo receives a message from an unknown person asking him to click a link to win a £50 gift card. Explain what Mo should do and why. (4 marks) (4 marks)

4. Define the term 'digital footprint' and explain how your online actions today might affect your future. (4 marks) (4 marks)

5. You notice a friend is being treated unkindly in a group chat. Describe three specific steps you could take to support them and handle the situation. (8 marks) (8 marks)

6. Write a short guide (5 sentences) for a Year 3 pupil explaining how to stay safe when using a new game or app. (5 marks) (5 marks)

Draw: A friendly, digital-themed illustration showing a shield protecting a computer screen, with icons representing privacy, kindness, and reporting.

Extension challenge: Design a 'Digital Safety Poster' for the school playground that uses a catchy rhyme to remind pupils to think before they click. Total: /25

I did it! Name: _____ Date: _____

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