Navigating the Digital World: Staying Safe Online

Learning objective: I can identify potential online risks and explain how to protect my personal information and wellbeing.

About 20 minutes. Grown-up tip: Please read these scenarios with your child to discuss how they would handle these situations in real life.

Read each scenario carefully. When answering, consider the impact on privacy, security, and emotional wellbeing. Example: If you receive a message from a stranger, the safest action is to block the user and tell a trusted adult immediately.

Word bank: digital footprint · privacy settings · trusted adult · cyberbullying · phishing · encryption

1. Kit the fox is setting up a new gaming account. Why should he use a nickname instead of his real name, and why is it important to keep his password private? Give two reasons. (2 marks)

2. Amira receives a message from an unknown person asking for the name of her school and her home address. What steps should Amira take to stay safe? List three actions. (3 marks)

3. Define the term 'digital footprint'. Explain how a post made today might affect a person's future, such as when applying for a job or a place at university. (2 marks)

4. If you see a friend being unkind to someone in an online chat, what does it mean to be an 'upstander' rather than a 'bystander'? Explain your answer. (2 marks)

5. Imagine you see a pop-up on a website claiming you have won a £500 gift card, but you must click a link to claim it. Explain why this might be a security risk. (2 marks)

Draw: A clean, modern digital safety icon showing a shield protecting a computer screen, drawn in a friendly, clear style.

Extension challenge: Create a 'Digital Safety Checklist' poster for the Year 6 classroom. Include five top tips for staying safe and kind online.

I did it! **Name: _____** **Date: _____**

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