Rosa's Wonderful Body Fact-File

Learning objective: I can name parts of the body in French and use 'J'ai' (I have) to describe them.

About 15 minutes. Grown-up tip: Encourage your child to say the French words out loud while pointing to the correct part of their body.

Rosa the parrot wants to learn about your body! Use the word bank to label the sections below. Remember that 'un' is used for masculine words and 'une' is for feminine words. Example: 'J'ai un nez' (I have a nose).

Word bank: la tête (la TET) - head · le bras (luh BRAH) - arm · la main (la MAN) - hand · le pied (luh PYAY) - foot · les yeux (lay ZYUH) - eyes · le nez (luh NAY) - nose

1. Label the body parts: Write the correct French word next to the English body part below. (4 marks)

2. Sentence Building: Use 'J'ai' (I have) followed by the correct word from the bank to write two sentences about your own body. (2 marks)

3. Matching: Draw a line to match the French word to its English meaning: 1. le pied, 2. la main. (Write your answers clearly). (2 marks)

4. Gender Check: Which word from the bank uses 'la' instead of 'le'? Write it here. (1 mark)

5. Challenge: Can you write a French sentence to say you have two eyes? Hint: 'deux' means two. (2 marks)

Draw: Draw a funny self-portrait and label at least three body parts in French.

Extension challenge: Try to find out the French words for 'fingers' or 'ears' using a classroom dictionary and add them to your fact-file!

I did it! Name: _____ Date: _____

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