A Day at School with Rosa the Parrot

1. Rosa lands on the teacher's desk when she first enters the classroom. (1 mark)

Working: The text states: 'She landed on the teacher's desk.'

Accept any response that correctly identifies the teacher's desk.

2. Ethan and Sophie are painting a bright yellow sun. (2 marks)

Working: The text states: 'She watched Ethan and Sophie painting a bright yellow sun.'

Award 1 mark for mentioning painting and 1 mark for mentioning the sun.

3. Rosa feels happy because she loves the colourful classroom and enjoys watching the children learn. (2 marks)

Look for: Evidence that Rosa is happy and a reason linked to the text.

Good: Rosa feels happy because she likes the school.

Better: Rosa feels happy because she loves the colourful classroom and the fun.

Best: Rosa feels very happy because the text says she loved the colourful classroom and enjoyed watching the children learn.

What moves an answer up: Moving up requires using specific evidence from the text to support the feeling.

4. The children giggle because it is funny to see a parrot trying to read a book. (2 marks)

Look for: An understanding that a bird reading is unusual or humorous.

Good: They giggle because Rosa is funny.

Better: They giggle because it is silly to see a parrot trying to read a book.

Best: The children giggle because it is unexpected and funny to see a parrot holding a book and trying to read the words.

What moves an answer up: Moving up requires explaining why the action is perceived as funny.

5. I like reading books at school because I can learn about new things like space or animals. (2 marks)

Look for: A personal opinion supported by a relevant reason.

Good: Yes, I like reading books.

Better: I like reading books because they have good stories in them.

Best: I like reading books at school because they help me learn new facts and I enjoy reading stories about adventures.

What moves an answer up: Moving up requires a clear, descriptive reason for the opinion.

What a secure answer looks like

A secure answer uses full sentences and directly references the text to support inferences.

If your child is stuck

Ask the child to point to the sentence in the text that mentions the character or action they are looking for.

Common mistakes to watch for

Children may confuse the actions of the different children (e.g., saying Mo is painting instead of writing) or struggle to link the French phrase 'J'aime' to the English meaning 'I like'.